



QUALIFICATION SPECIFICATION

LEVEL 2 AWARD IN CARDIOPULMONARY RESUSCITATION AND AUTOMATED EXTERNAL DEFIBRILLATION (QCF)

National Qualification Number: 600/6513/8

Qualification Overview

This qualification is recommended as training for first aiders in the workplace environment who have access to a defibrillator.

The topics covered are regarded by Skills for Health as being important to maintaining good practice in the safe, prompt and effective administration of cardiopulmonary resuscitation and automated external defibrillation.

Guided Learning Hours:6

The number of tutor-led contact hours required to support learner achievement of a unit/module or qualification.

Credit value: 1

This qualification is made up of one unit and in the table below, the learning outcomes and assessment criteria are detailed showing what method of assessment will be used to achieve each one.

Unit: Cardiopulmonary Resuscitation and Automated External Defibrillation Skills (J/503/1186)

Learning Outcome	Assessment Criteria	Task controlled assessment (observation)	Multiple Choice
1. Understand basic life support requirements	1.1 Describe the principles that underpin basic life support		✓
	1.2 Explain the circumstances under which resuscitation is performed		✓
	1.3 Explain why early intervention is necessary		✓
	1.4 Describe different types of cardiopulmonary arrest		✓
2. Be able to demonstrate basic life support techniques and automated external defibrillator use in line with current national guidelines	2.1 Demonstrate cardiopulmonary resuscitation	✓	
	2.2 Demonstrate compression only resuscitation	✓	
	2.3 Demonstrate the use of resuscitation barrier devices	✓	
	2.4 Demonstrate how to manage a choking casualty	✓	

Learning Outcome	Assessment Criteria	Task controlled assessment (observation)	Multiple Choice
	2.5 Demonstrate the use of an automated external defibrillator	✓	
	2.6 Describe the differences when using an automated external defibrillator on a child		✓
3. Be able to demonstrate post-resuscitation procedures	3.1 Demonstrate how to place a casualty in the recovery position	✓	
	3.2 Identify the risks when placing a casualty in the recovery position	✓	
	3.3 Describe handover and reporting procedures		✓
4 Be able to carry out basic user maintenance and troubleshoot problems with an automated external defibrillator	4.1 Identify when a defibrillator battery requires changing	✓	
	4.2 Identify when electrode pads need replacing	✓	
	4.3 Demonstrate how to troubleshoot problems if the automated external defibrillator does not function correctly	✓	
5 Understand the safe use of an automated external defibrillator	5.1 Describe the safety considerations when using AED's		✓

Learner Entry Requirements

None are required to access this qualification.

Learner ID Requirements

Centres must instruct each Learner to bring identification and this must be validated by the trainer and recorded on the Learner Assessment Logbook. Also, centres must advise Learners to bring their Unique Learner Number to the course if they have one. Further guidance on this can be found in the D13 manual.

It is the responsibility of the Trainer to ensure Learners undertaking the qualification is indeed the person they are claiming to be.

Assessment

Multiple choice questions and task controlled assessment via a Learner Assessment Logbook which is requested via e-mail to AoFAQ. Learners must be made aware from the start of the course that there is on-going assessment.

To achieve this qualification, all assessment criteria as detailed on the units must be achieved. Trainers will assess on-going throughout the course. Learners will pass or fail the course.

Successful Learners receive a National Qualification Certificate.

Further guidance on assessment requirements can be found in the D13 manual.

Internal Quality Assurers

Centres are required to have Internal Quality Assurers to sample the work of Trainers. This must be clearly documented and will be monitored by AoFAQ. Further guidance is available from AoFAQ on the role of Internal Quality Assurers.

Progression

Learners have the opportunity to progress onto:

- Level 3 Award in First Aid at Work
- Level 2 Award in Emergency First aid at Work
- Level 2 Award in Cardiopulmonary Resuscitation and Automated External Defibrillation

Recommended Training Materials

First Aid Now, AOFA

Occupational Competence Requirements

This is extracted from the Skills for Health Assessment Principles for First Aid Qualifications (October 2012 v1).

Trainers/Assessors must:

- Be occupationally competent in the area of first aid. This can be evidenced by:
 - holding a FAW certificate issued by either HSE or an Awarding Organisation/Body or having
 - registration as a doctor with the General Medical Council (GMC)
 - registration as a nurse with the Nursing and Midwifery Council (NMC)
 - registration as a paramedic with the Health and Care Professions Council (HCPC)
 - Be occupationally competent in the area of training and/or assessing in line with the Learning and Development NOS 9 Assess Learner Achievement. This could be evidenced by holding a qualification such as:
 - SQA Accredited Learning and Development Unit 9DI – Assess workplace competences using direct and indirect methods – replacing Units A1 and D32/33
 - SQA Accredited Learning and Development Unit 9D - Assess workplace competence using direct methods – replacing Units A2 and D32
 - QCF Qualifications based on the Learning and Development NOS 9 Assess Learner Achievement
 - Level 3 Award in Assessing Competence in the Work Environment (QCF)
 - Level 3 Award in Assessing Vocationally Related Achievement (QCF)
 - Level 3 Award in Understanding the Principles and Practices of Assessment (QCF)

- Level 3 Certificate in Assessing Vocational Achievement (QCF)
- A1 or D32/D33
- A2 or D32
- Further and Adult Education Teachers Certificate
- Cert Ed/PGCE/B Ed/M Ed
- PTLLS/CTLLS/DTLLS
- S/NVQ level 3 in Training and Development
- S/NVQ level 4 in Training and Development
- IHCD Instructional Methods
- IHCD Instructor Certificate
- English National Board 998
- Training Group A22, B22, C21, C23, C24 TQFE (Teaching Qualification for Further Education)
- NOCN Tutor Assessor Award

Note: This list is not exhaustive

Trainers/Assessors should also be able to provide a detailed, chronological list of evidence to show that they have regularly provided EFAW/FAW assessments during the previous three years. If this is limited, evidence of other first-aid assessments may be provided.

No formal Trainer/Assessor qualifications

It is recognised that trainer/assessors may not hold formal qualifications but may have significant experience in undertaking these roles. It is expected that the trainer/assessors be registered and working towards formal qualifications within one year and that the qualifications are gained within two years.

During this period a portfolio should be maintained and include details of knowledge and experience gained and the time period over which they were applied, and any contributing training undertaken and the learning outcomes achieved. There should be evidence that the individual has conducted at least two practical and two theoretical first-aid training/assessing sessions under the supervision of a qualified assessor.

Internal Quality Assurers must:

- be occupationally competent in the area of first aid. This can be evidenced by:

holding a FAW certificate issued by either HSE or an Awarding Organisation/Body

or having

registration as a doctor with the General Medical Council (GMC)

registration as a nurse with the Nursing and Midwifery Council (NMC)

registration as a paramedic with the Health and Care Professions Council (HCPC)

have working knowledge of the requirements of the qualification they are quality assuring at the time any assessment is taking place

have a thorough knowledge and understanding of the role of assessors

visit and observe assessments and carry out other related internal quality assurance

Note: It is understood that not all IQA's will be qualified initially, and that sufficient time should be considered to achieve these qualifications. During this time centres should ensure that IQA's are

following the principles set out in the current Learning and Development NOS 11 Internally monitor and maintain the quality of assessment. This could be evidenced by holding a qualification such as:

- SQA Accredited Learning and Development Unit 11 Internally Monitor and Maintain the Quality of Workplace Assessment
- QCF Qualifications based on the Learning and Development NOS 11 Internally Monitor and Maintain the Quality of Assessment
- Level 4 Award in the Internal Quality Assurance of Assessment Processes and Practice (QCF)
- Level 4 Certificate in Leading the Internal Quality Assurance of Assessment Processes and Practice (QCF)
- V1 or D34

Note: This list is not exhaustive.